RABINDRA MAHAVIDYALAYA

Affiliated to the University of Burdwan Champadanga, Hooghly, West Bengal, Pin.-712401



Date.....

Ref. No.....

Session 2022-23

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Along with offline classes some Departments also use online mode of teaching. Google Meet, Zoom, Youtube links, Jamboard in Google meet and Tesmoz App have been used. For this purpose Desktop, laptop, LCD projector, printer, pen drive, Mobile Smart phone, microphone, scanner, external hard drive, sound system etc were used by the various Departments. Video, PPT, PDF,WORD documents, excel, e-resources, e-journals, e-books, notes etc. study materials were provided to the students during this academic session. E-Journals and e-books were used for effective teaching and learning. A few numbers of ICT enabled classrooms were developed in some Department and also in the college campus as central facilities.

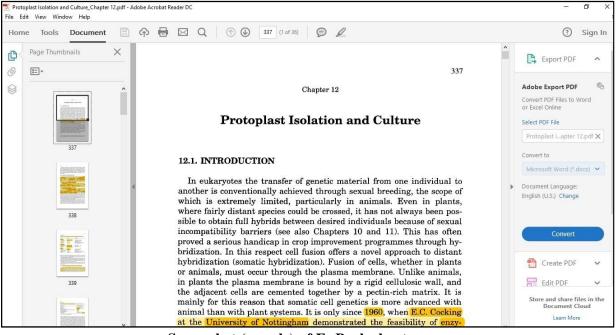
DEPARTMENT OF BOTANY

Snapshots/ screenshots of E-resources and techniques used in 2022-23



Teachers taking ICT enabled classes taken in classrooms



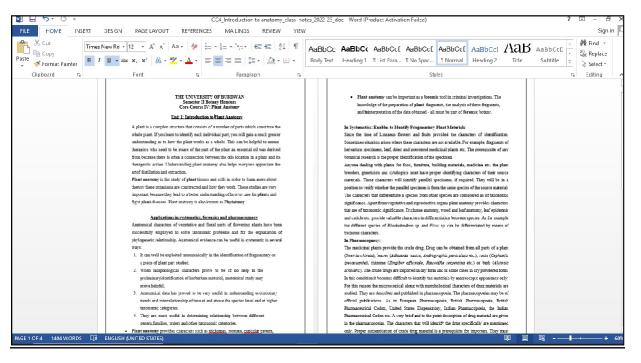


Screenshot (sample) of E- Book chapter

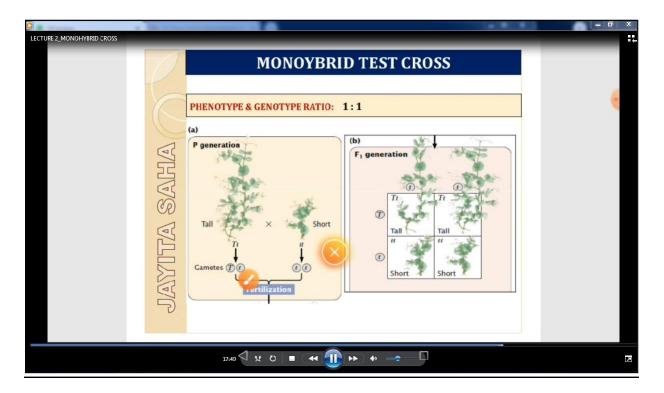
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Screenshot (sample) of E- Journal Resource





Screenshot (sample) of Word Doc. as class notes provided to students





LECTURE 3_DIHVBRID CRCSS	Round, yellow Rr Yy Kr Yy Expected proportions for Kr Syportions	ST CROSS PHENOTYPE & GENOTYPE RATIO: 1:1:1:1	
JAYITA SAHA	A branch diagram can be used for determining the phenotypes and expected proportions of offspring from a dihybrid testcross (<i>RrYy X rryy</i>).	y_i y_y Rr y_j Yellow y_i y_i y_i y_i y_j y_i y_i y_i y_j y_i y_i Green y_i y_i y_i y_i y_j y_i y_j y_i y_j y_j y_j y_i y_j y_j y_j y_i y_j	
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Screenshot of video (sample)

Department of Defence Studies(2022-23)



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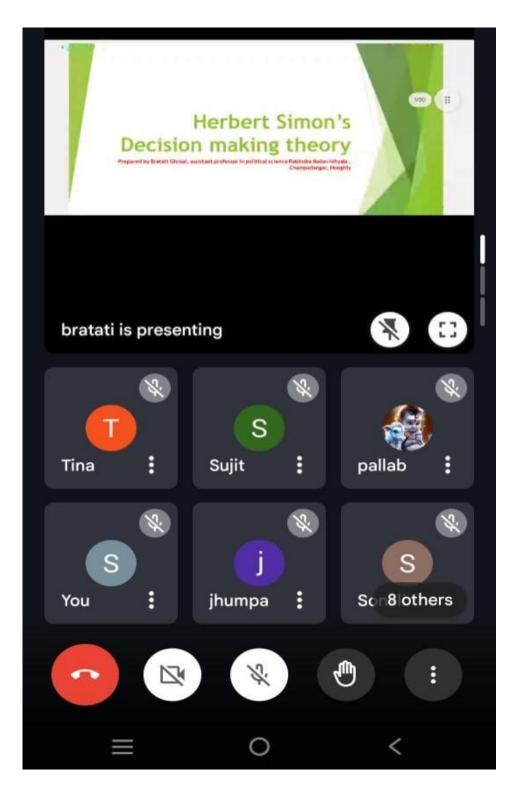


Department of Political Science(2022-2023)

Result of sample class test taken with the use of testmoz app

16:56 I ← You 15/03/2023, 20:04	- 1884
Update password? Test -1 Unit 1 ····	Update
Jame 🔺	Score
<u>)ebabrata Maji</u>	55% (11/20)
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man Middya	50% (10/20)
<u>(uheli jana</u>	25% (5/20)
Priya Ghosh	65% (13/20)
<u>K RIYAZUDDIN</u>	50% (10/20)
Sneha das	45% (9/20)
Sneha Das	50% (10/20)
Sneha das	45% (9/20)
Sneha Das	55% (11/20)
Suktara khatun	50% (10/20)
<u>Swagata Banerjee</u>	35% (7/20)
	∢





Sample ppt presentation for sem -3, paper CC-6



DEPARTMENT OF GEOGRAPHY(2022-2023)



Photo. Ongoing RS GIS class in the Department of Geography –An example of ICT enabled class



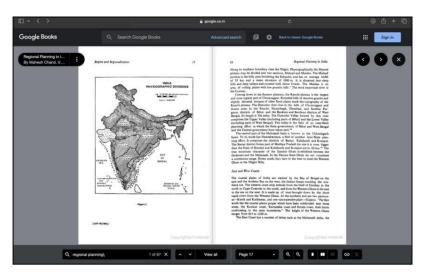


Figure. Making sense of intricate regional geography mapping using Google Books



Figure. Using Google Books to help understand complex climate diagrams

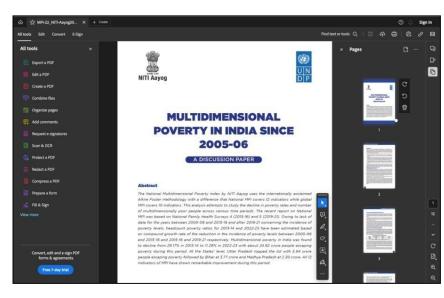
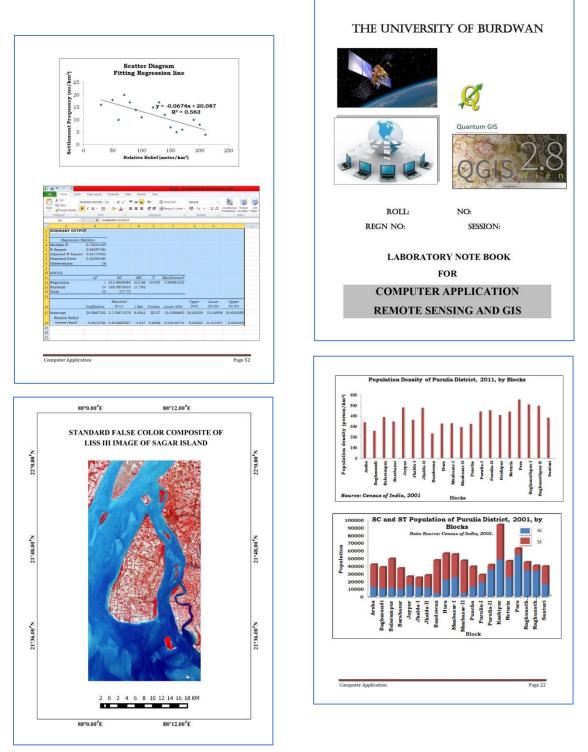


Figure. Sample ediscussion paper for understanding theory of Economic Geography





Figures. Students of Geography have done project work using ICT enabled tools

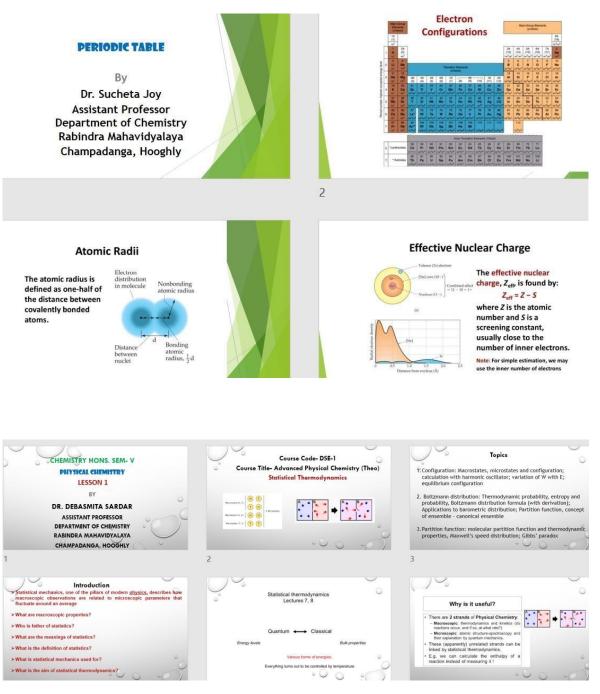


Department of Chemistry (2022-2023)

Snapshots/ screenshots of E-resources and techniques used

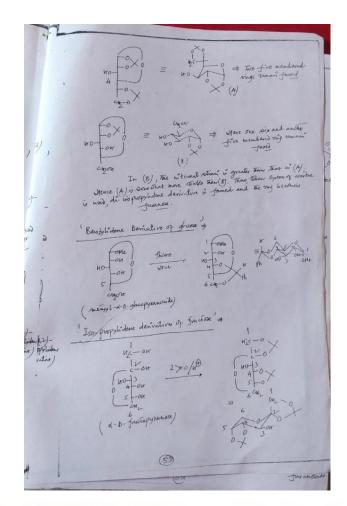
Screenshot (sample) of Resources

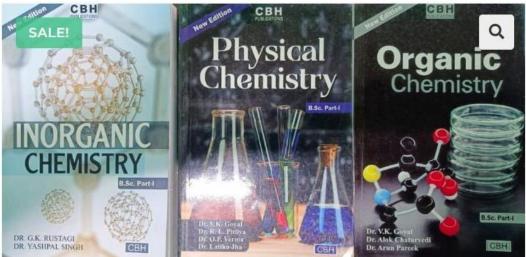
PPT Sample





PDF Sample/ Books







Bengali book for general students



ICT Classes





Class taken by Dr. Sucheta Joy, Assistant Professor, Department of Chemistry



Class taken by Dr. Debasmita Sardar, Assistant Professor, Department of Chemistry



Class taken by Dr. Rabiul Alam, Assistant Professor, Department of Chemistry

